

# Social Responsibility Assignment

Answer the following questions.

Be sure to answer each question fully to get credit (Aim for 200 words each). Answers must be in fully developed paragraphs that thoroughly address the question.

Students will need to submit a file. The file must have the students full name (as it appears on the Portal) and the SWTJC student ID# at the end. For example, "First Last 0123456".

## Glossary

The definitions that follow were developed to clarify terms and concepts used in this assignment.

- **Culture:** All knowledge and values shared by a group.
- **Cultural rules and biases:** Boundaries within which an individual operates in order to feel a sense of belonging to a society or group, based on the values shared by that society or group.
- **Empathy:** "Empathy is the imaginary participation in another person's experience, including emotional and intellectual dimensions, by imagining his or her perspective (not by assuming the person's position)". Bennett, J. 1998. Transition shock: Putting culture shock in perspective. In Basic concepts of intercultural communication, ed. M. Bennett, 215-224. Yarmouth, ME: Intercultural Press.
- **Intercultural experience:** The experience of an interaction with an individual or groups of people whose culture is different from your own.
- **Intercultural/ cultural differences:** The differences in rules, behaviors, communication and biases, based on cultural values that are different from one's own culture.
- **Worldview:** Worldview is the cognitive and affective lens through which people construe their experiences and make sense of the world around them.
- **Intercultural knowledge/understanding** refers to the breadth and depth of understanding across profound cultural difference wherein an individual or a group understands a variety of significant cultural experiences tied to forms of sociocultural difference, such as:
  1. ethnicity, race, religion, age, gender identity and expression, physical or mental disability, sexual orientation, socio-economic class, immigration and in many cases academic, employment or professional status
  2. the cultural histories, creative practices and faith perspectives of various social groups within a society
  3. the interrelations between dominant and non-dominant cultures; (4.) the dynamics of difference.

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**Cut and paste the following to your MS Word document and provide a response where indicated.**

**Social Responsibility -- Intercultural Knowledge.**

1. Describe any insights into your own cultural rules and biases that you have encountered in this course.
2. Describe any lessons you have learned about elements important to members of another culture including history, values, politics, communication styles, economy, or beliefs and practices.
3. Describe an intercultural experience from your own perspective and the perspective of someone from a different worldview in a supportive manner that recognizes the feelings of another cultural group.